

World Religions Final Project

Option A - Explore a religion we have not studied

Select a religion we haven't studied in this class, such as: Sikhism, Bahá'í, Confucianism, Jainism, Unitarian Universalism, Shintoism, Zoroastrianism, a Native American belief system, another indigenous belief system, etc. There are many other options as well, but you must get approval from the instructor. Explain these four things: the history, traditions, scriptures, and beliefs of the faith.

Option B - Explore a sub-sect of a religion we have studied

Select a denomination (a sub-sect) of a religion we have studied in this class such as: Presbyterian Christian, Methodist Christian, Reform Judaism, Orthodox Judaism, Sufi Islam, Sunni Islam, Theravada Buddhism, Mahayana Buddhism, Hindu Vaishnavism, Hindu Shaktism, etc. There are many other options as well, but you must get approval from the instructor. Explain these four things: the history, traditions, scriptures, and beliefs of the faith.

Option C - Explore a particular aspect of a religion we have or have not studied

Select an aspect of a religion you would like to know more about, such as: a Roman Catholic pope, a particular Hindu deity, Muslim beliefs about angels, Jewish Passover traditions, forms of Buddhist meditation, etc. There are many other options as well, but you must get approval from the instructor.

PROJECT FORMAT

For Options A, B, and C, your project can be in form of a ... (choose one):

- *Slideshow* - at least 20 slides, each slide with new information than the others, something you would use to teach a class, with bibliography of at least four approved sources (check all sources with the instructor)
- *Essay* - 3 pages, double spaced, Times New Roman, 12 point font, with bibliography of at least four approved sources (check all sources with the instructor)
- *Art project* - can take many forms but you must discuss your idea with the instructor and get approval from him to ensure it meets the required amount of work
- *Interview* - record an interview with someone of another faith tradition; asking questions about their faith life, beliefs, holiday traditions, etc.; and write a reflection on what you learned from them (one page, double spaced, Times New Roman, 12 point font)
- *Site visit report* - worship with your parents/guardian at the site of a faith tradition other than your own and write a reflection on what you learned from going there (one page, double spaced, Times New Roman, 12 point font)

Your project idea (which of these three options and your topic) must be submitted for approval to the instructor. Your final project will be presented in class at the end of the course. The presentation doesn't need to be elaborate or extra work beyond your project. It's just you sharing some aspect of your project and talking about what you learned.